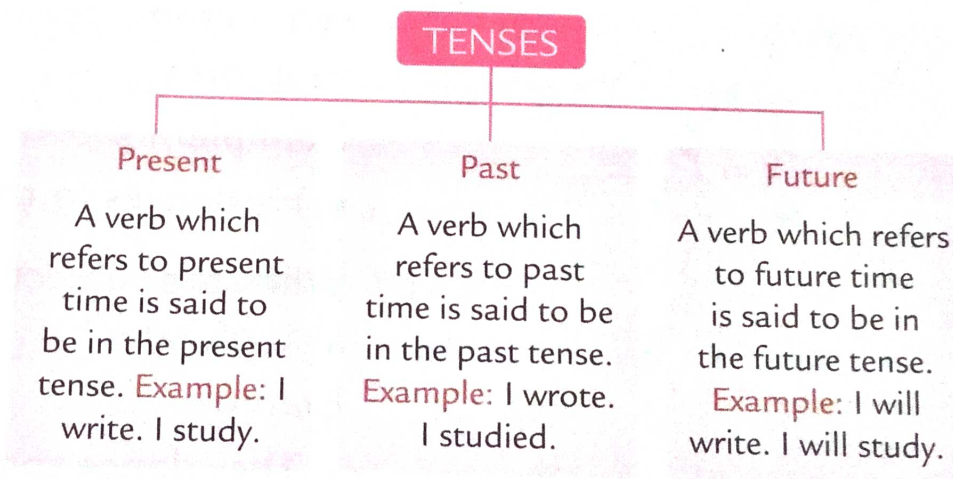


Tenses

Verbs have tenses. A tense tells us when an action has taken place. There are basically three tenses: past, present and future. We use **is, are, has** and **have** with the **present tense**, and **was, were**, and **had** with the **past tense**.



SIMPLE PRESENT

Read the following sentences.

- I am Emma.
- Dean is a smart boy.
- They are good students
- Nancy has a black pen.
- Ben and John have blue pens.
- I have a black pen.
- You have a red top.

The above sentences are in **simple present tense**. We use this tense to make general observations (activities that happen regularly).

See the table below.

	Singular	Plural
First person	I play	we play
Second person	you play	you play
Third person	he/she/it plays	they play

Note how the verb forms in present tense change with first, second and third person.

- (a) When the subject is singular, the verb is singular. Usually 's' or 'es' is added to the verb in third person, singular number to its root form.

Example:

- He dances to the tune.

- (b) When the subject is plural, the verb is also plural.

Example:

- They dance to the tune.

However, there is an exception to the rule.

Example:

- I dance.
- You dance.

Exercise 1

Fill in the blanks with the correct option from the verbs given in the brackets.

- (a) My mother is (be/is) a teacher.
- (b) Jhelum paints (paints/paint) a better picture than Sangeeta.
- (c) We want (wants/want) the best team to win.



- (d) Amit never go (go/goes) to school on time.
- (e) I am (am/are) never late for breakfast.
- (f) They are (is/are) very rude to their teacher.
- (g) Milk is (is/are) good for health.
- (h) Birds are (is/are) in their nests.

Exercise 2



Circle the correct option.

- (a) Fishermen catch/catches fish with their nets.
- (b) She watches/watch television in the evening.
- (c) My mother write/writes to my aunt once a month.
- (d) I is/am busy at work.
- (e) Manas leads/lead a team of ten journalists.
- (f) You should drink/drinks a lot of water.
- (g) He throw/throws a party on Saturdays.
- (h) Sheila listen/listens to her father.

Exercise 3



Fill in the blanks with the correct form of the verb in brackets.

- (a) She grows (grow) cabbages in her garden.
- (b) Krishan makes (make) tea for his family.
- (c) I love (love) to eat fruits.
- (d) We play (play) football in the court.
- (e) The tailor stitches (stitch) clothes.
- (f) He sleeps (sleep) during the day.



PRESENT CONTINUOUS

Study the following.

- I am eating a fruit. (am + eat + ing)
- The man is running after the bus.
(is + run + ing)
- He is playing basketball. (is + play + ing)

The sentences above are in present continuous tense. The **present continuous tense** shows an action that is happening at the moment of speaking. The present continuous tense forms are made by putting *is/am/are* before the *-ing* form of the verb.

Here is how we express the present continuous tense with nouns and pronouns.

I	am	root verb + ing
we/you/they/all plural nouns	are	root verb + ing
he/she/it/all singular nouns	is	root verb + ing

Exercise 4

Look at the picture carefully. Complete the passage using the correct form of the verbs given in brackets.



Our family is on the beach in Goa. My father is sitting (sit) on a mat. He is eating (eat) a bun. My mother is sleeping (sleep) on a chair. Tarun and Tania are playing (play). I am building (build) a sandcastle. A boat is sailing (sail) in the sea.

Exercise 5



Fill in the blanks with the present continuous form of the verbs given in the brackets.

- Mother is going to office. (go)
- I am washing my clothes. (wash)
- Dilip is getting late for school. (get)
- They are waiting for the truck. (wait)
- It is raining outside. (rain)
- We are praying for your safety. (pray)
- The typist is typing letters for his boss. (type)
- My sister is writing a book. (write)

Group Work

Take turns to ask each of the following questions and answer it. One student asks the question and the other answers it as done below.

STUDENT 1 : What does the dog do?

STUDENT 2 : The dog barks.

- | | |
|----------------------------|----------------------------------|
| (a) Who likes singing? | They <u>like</u> singing. |
| (b) Who dances well? | Mira and Tara <u>dance</u> well. |
| (c) What do the actors do? | The actors <u>act</u> . |
| (d) Who rings the bell? | The peon <u>rings</u> the bell. |